



Moody
Early Childhood
Center

**Moody Early
Childhood
Center**

First Quarterly Report
10/2022

Student Enrollment



Student Enrollment

Demo	IT	PK	Classrooms	Ages	# of Classrooms	Enrollment
Hispanic	45%	49%	Infants	6 weeks - 23 months	8	47
AA	19%	26%	Toddlers	24 months - 36 months	5	33
Caucasian	25%	20%	PK3	3 - 4 years	8	104
Other	11%	5%	PK4	4 - 5 years	1 (split into 3)	12
SES	57%	89%	Afterschool	PK	3	22
Full Pay	43%	11%				



Staff Demographics & Certifications



Staff Demographics & Certifications

Degree	GED/HS	CDA	Asso	Bach	Bach – Alt Cert	Bach + Cert	Masters +
#	37	7	8	11	1	10	8
%	45%	9%	10%	13%	1%	12%	10%

Ethnicity	Percentage
Hispanic	38%
African American	24%
Caucasian	35%
Other	2%

Infant and Toddler



Infant and Toddler

- Birth to Kindergarten Learning Accomplishment Profile (BK-LAP)

The Learning Accomplishment Profile™: Birth to Kindergarten (LAP™ B-K) assessment is an online observation-based tool that guides educators and clinicians to observe and track the ongoing skill development of children ages birth to 72 months.

- Research-based and criterion-referenced assessment
- Assesses six domains: Gross Motor, Fine Motor/Pre-writing, Cognitive, Language, Social-Emotional, and Executive Function (2 ½ +)
- User-friendly reports
- Catalog of activities for teachers and parents
- Aligns to the Head Start Learning Outcomes Framework
- 3 times a year
 - Middle of September
 - Middle of January
 - Middle of April

BIRTH-KINDERGARTEN LEARNING ACCOMPLISHMENT PROFILE (BK-LAP) Beginning of Year



Group Progress Summary Report

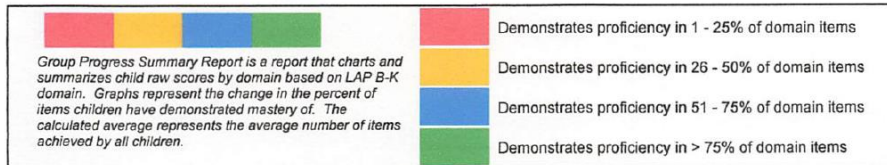
View: Site

Group name: Moody Early Childhood Center

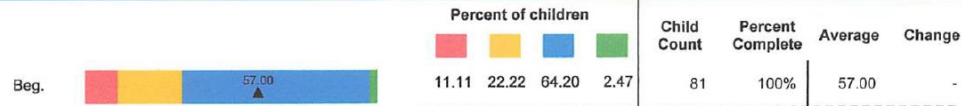
School Year

Total Child CL 81 ELL CL 5 IFSP/IEP CL 0 FRL CL 0

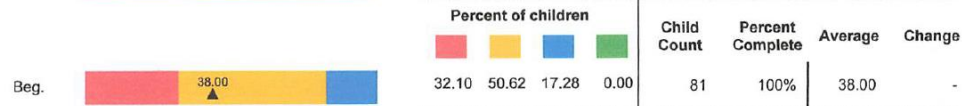
Birth to 9 mos.	13
9 - 16 mos.	14
16 - 24 mos.	24
24 - 36 mos.	30
36 - 48 mos.	0
48 - 60 mos.	0
> 60 mos.	0



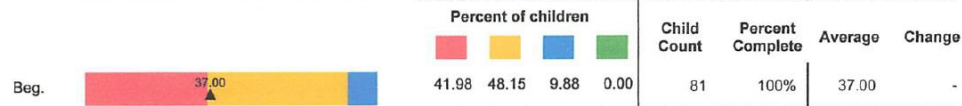
Gross Motor



Fine Motor/Prewriting



Cognitive



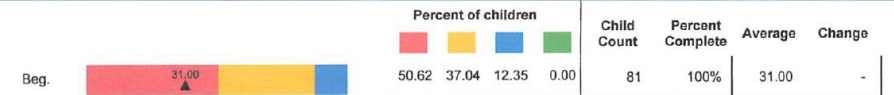
Group Progress Summary Report

View: Site

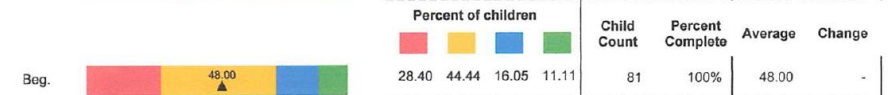
Group name: Moody Early Childhood Center

School Year - 2021 / 2022

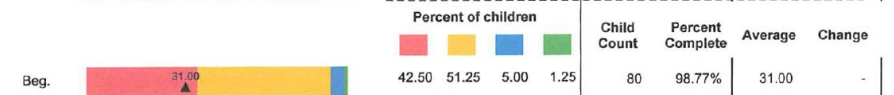
Language



Social Emotional



Self Help



Gross: 57%

Fine: 38%

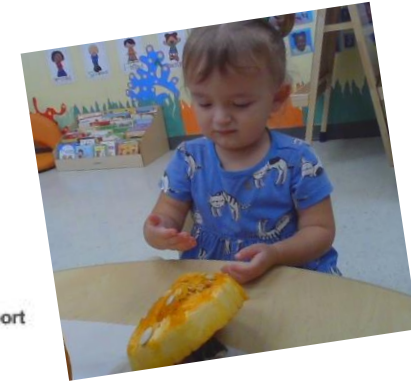
Cognitive: 37%

Language: 31%

Social/Emo: 48%

Self Help: 31%

BIRTH-KINDERGARTEN LEARNING ACCOMPLISHMENT PROFILE (BK-LAP)



Student Progress Report

Date: _____

Child's Name: _____

Gross Motor

Chronological Age: 24 months

Approximate Developmental Age: 22 months

_____ has mastered the following skills

- Walks approximately on line
- Walks up stairs with help
- Runs with coordination

Comments

_____ is ready to learn the following skills

- Jumps from bottom step
- Walks backwards
- Jumps in place

Comments

Fine Motor/Prewriting

Chronological Age: 24 months

Approximate Developmental Age: 24 months

_____ has mastered the following skills

- Holds pencil with thumb and forefinger instead of fist
- Builds tower of 8 cubes
- Unscrews lid of bottle

Comments

_____ is ready to learn the following skills

- Imitates cross
- Imitates drawing vertical line, horizontal line, and circle
- Makes train of cubes

Comments

Cognitive

Chronological Age: 24 months

Approximate Developmental Age: 30 months

_____ has mastered the following skills

- Understands concept of "one"
- Gives 1 object
- Imitates cross

Comments

_____ is ready to learn the following skills

- Imitates building "bridge" of cubes
- Builds a tower of 10 cubes
- Gives full name when asked

Comments



Student Progress Report

Date: _____

Child's Name: _____

Language

Chronological Age: 24 months

Approximate Developmental Age: 24 months

_____ has mastered the following skills

- Points to 4 body parts
- Points to 5 pictures when asked to do so
- Names 3 pictures

Comments

_____ is ready to learn the following skills

- Speaks 50 or more words
- Understands 2 prepositions
- Uses pronouns "I," "you," "me" (not always correctly)

Comments

Social Emotional

Chronological Age: 24 months

Approximate Developmental Age: 48 months

_____ has mastered the following skills

- Has special friends
- Assists peers in need
- Performs for others

Comments

_____ is ready to learn the following skills

- Helps adult with simple task
- Engages in exchange of ideas with peers
- Responds positively to accomplishments of peers

Comments

Self Help

Chronological Age: 24 months

Approximate Developmental Age: 24 months

_____ has mastered the following skills

- Helps carry and put things away
- Dries own hands
- Asks for food, drink, or toilet when needed

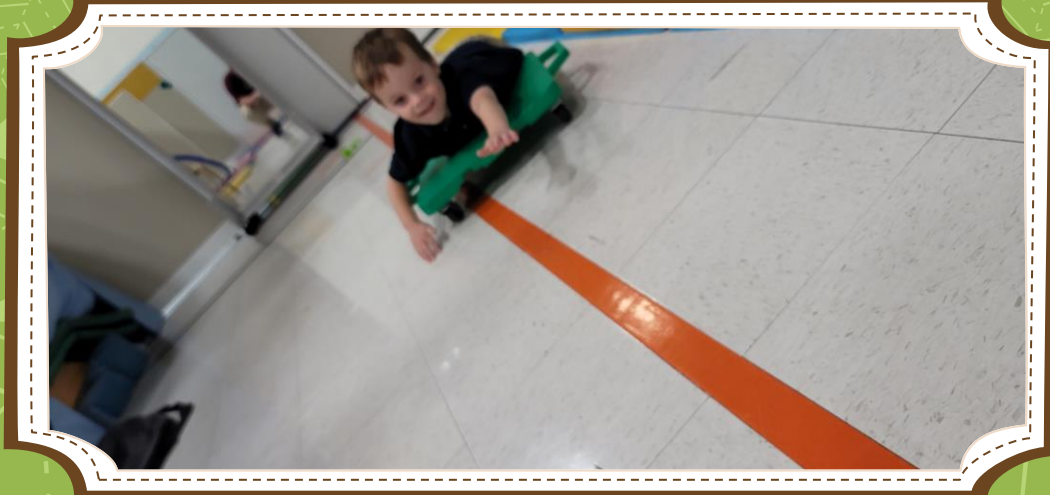
Comments

_____ is ready to learn the following skills

- Puts on coat, shirt, or dress unassisted
- Puts on coat unassisted
- Dresses with supervision

Comments

PreKindergarten



CIRCLE PROGRESS MONITORING SYSTEM (CPALLS)

Beginning of Year

PA	PK3	N	R	PK4
NMAP	67%	66%	83%	9%
MAP	33%	34%	17%	91%
RLN	PK3	N	R	PK4
NMAP	69%	76%	83%	9%
MAP	31%	33%	17%	91%
RVN	PK3	N	R	PK4
NMAP	51%	51%	50%	9%
MAP	49%	47%	50%	91%

MATH	PK3	N	R	PK4
NMAP	58%	63%	28%	
MAP	42%	37%	72%	100%
BOOK AND PRINT	PK3	N	R	PK4
NMAP	50%	56%		
MAP	50%	44%	100%	100%
EARLY WRITING	PK3	N	R	PK4
NMAP				
MAP	100%	100%	100%	100%

APPROACH TO LEARNING	PK3	N	R	PK4
NMAP				
MAP	100%	100%	100%	100%
SOCIAL	PK3	N	R	PK4
NMAP				
MAP	100%	100%	100%	100%

SCIENCE	PK3	N	R	PK4
NMAP	48%	51%	35%	
MAP	52%	49%	65%	100%
SS	PK3	N	R	PK4
NMAP	48%	51%	28%	
MAP	41%	49%	72%	100%

PreK3 Academics

Skills Assessed	1 st Assessment	2 nd Assessment	3 rd Assessment	EOY	New Students	Returning Students
Capital Letter (10)	17%	%	%	%	11%	40%
Lower Case (10)	18%	%	%	%	13%	40%
Number (1-5)	21%	%	%	%	17%	40%
Rote Counting (1-15)	7%	%	%	%	2%	25%
Colors (11)	35%	%	%	%	28%	70%
Shapes (6)	26%	%	%	%	21%	50%

PreK3 Vocabulary

Vocabulary (90)	Number of Words	All	New	Returning
90%	81-90	1%		5%
80%	72-80	2%		11%
70%	63-71	6%	3%	16%
<70%	<63	91%	97%	68%

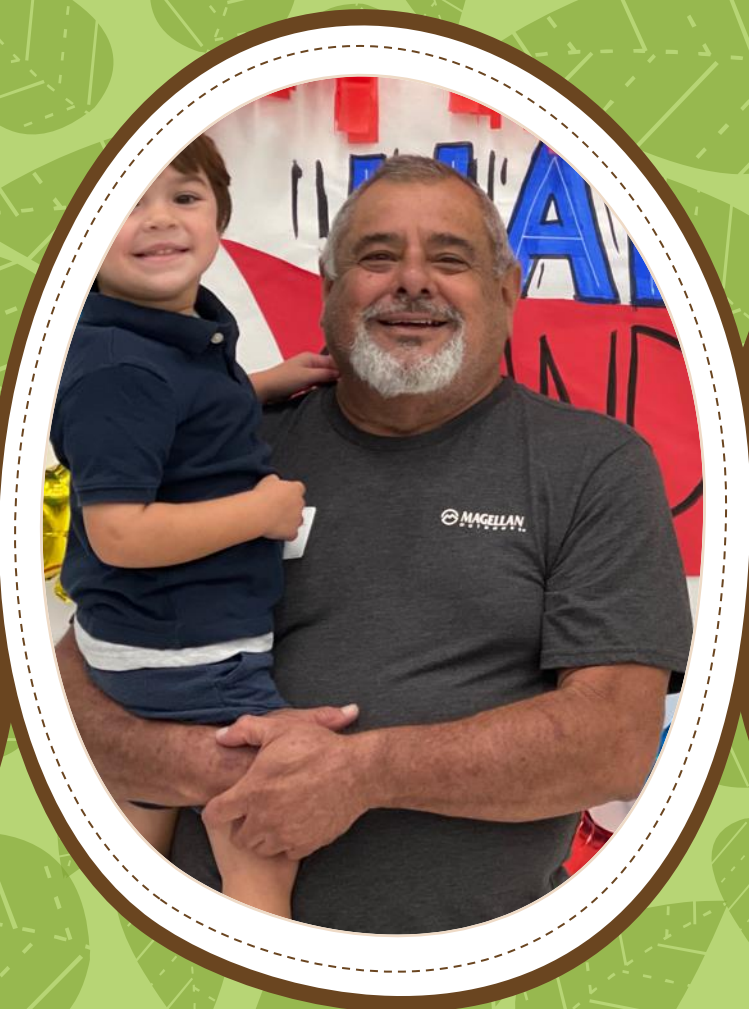
PreK4 Academics

Skills Assessed	1 st Assessment	2 nd Assessment	3 rd Assessment	EOY	New Students	Returning Students
Capital Letter (20)	50%	%	%	%	-%	50%
Lower Case (20)	43%	%	%	%	-%	43%
Number (1-10)	43%	%	%	%	-%	43%
Rote Counting (1-30)	25%	%	%	%	-%	25%
Colors (11)	75%	%	%	%	-%	75%
Shapes (6)	50%	%	%	%	-%	50%

PreK4 Vocabulary

Vocabulary (191 Total)	Number of Words	% of Students
90%	172-191	
80%	153-171	
70%	134-152	16%
<70%	<134	83%

Family Engagement



Family Engagement Activities

Event	Age Group	Date	Presenter
Behavior Mgmt and Responsive Caregiving	All	Sept 1 st (1 st Thursday)	MECC Counselor
“Music at Home”	All	Sept 14 th (2 nd Wednesday)	Enrichment Teachers
Child Development	All	Sept 15 th (8 weeks)	UTMB
“Know Your Rights”	Parents	Sept 20 th	GHIRP
Health and Wellness Series	All	Sept 28 th	Teen Health

Family Engagement Calendar-October



[DONATE](#) [CALL US! \(409\) 761-6930](#) [f](#)

[Home](#) [About](#) [Resources](#) [Careers](#) [Enroll](#) [Calendar](#) [Contact Us](#)

September		October 18, 2022				November	
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
25	26	27	28	29	30	1	
2	3	4	5	6 05:00pm Parent Study - Karen Ratcliff	7	8	
9	10 Columbus Day - PK Closed	11 MECC Safety Drill	12 05:00pm Enrichment Series - PE - Joshua Miller	13 05:00pm Parent Study - Karen Ratcliff	14	15	
16	17	18	19	20 MECC Safety Drill 05:00pm Parent Study - Karen Ratcliff	21	22	
23 Red Ribbon Week	24 MECC Staff Pumpkin Decorating Contest	25 MECC Staff Pumpkin Decorating Contest	26 MECC Staff Pumpkin Decorating Contest Teacher Work Day 12:15pm PK Early Release	27 MECC Staff Pumpkin Decorating Contest 05:00pm Health and Wellness - Teen Health - China Smith 05:00pm Parent Study - Karen Ratcliff	28 MECC Halloween Parade MECC Staff Pumpkin Decorating Contest	29	
30	31 Halloween PK Parent/Teacher Conferences - No School for PK	1	2	3	4	5	

Financial Reporting Measures



Financial Reporting Measures		2021-2022	2022-2023	2023-2024	2024-2025
#1a	Annual independent financial report meets expectations outlined in Texas Administrative Code §109.23 (relating to school district independent audits and agreed-upon procedures)	Feb 2022			
#1ai	The annual independent audit must provide an audited balance sheet or Statement of Financial Position to district authorizers.	Feb 2022			
#1aii	The annual independent audit must provide an audited income statement or Statement of Activities and Changes in New Assets to district authorizers.	Feb 2022			
#1aiii	The annual independent audit must provide an audited statement of cash flows to district authorizers.	Feb 2022			
#1aiv	The annual independent audit must provide notes to the audited financial statements to district authorizers.	Feb 2022			
#1av	The annual independent audit must provide charter school board-approved budget with enrollment targets to district authorizers.	Feb 2022			
#1avi	The annual independent audit must provide an annual debt schedule indicating the total principal and interest due to district authorizers.	Feb 2022			
#1b	The Operating Partner shall obtain an unqualified audit opinion, in connection with the annual financial report.	Feb 2022			
#1c	The Operating Partner must operate within available funding, and any budget variances must be addressed by modification of spending plans and practices.	Feb 2022			
#1d	The Operating Partner will have a minimum of 30 days Cash on Hand.	Feb 2022			

Community Partnerships 2022-2023



Community Partnerships 2022-2023



- Urban Strategies
- Boys and Girls Club
- WorkSource Solutions
- Galveston Urban Ministries
- Family Service Center
- BBVA
- Moody Bank
- Gulf Breeze
- Galveston Food Bank
- St. Vincent's House
- Ironman
- Galveston Children's Museum
- Texas Children in Nature
- University of Houston Clear Lake
- Sand N Sea

- Galveston ISD
 - Ball High School
 - Causeway Galveston
- B.L.O.C.K.S.
- United Way
- Teen Health
- UTMB
- SMART Family Literacy
- Area Childcare Directors
- Galveston Diaper Bank
- Galveston Own Farmer's Market
- Galveston Co Care
- Steals and Deals
- Galveston Houston Immigration Representation Project (GHIRP)
- WIC
- CASA



University of Houston Clear Lake



Board of Directors 2022-2023

- Betty Massey, Board President
- Jeri Kinnear, Board Vice President
- Angela Brown, Board Treasurer
- Dr. John Prochaska, Board Secretary
- Erica Adams
- Rebekah “Weez” Doherty
- Marcus Parker
- Dr. Amber Brown
- Dr. Karen Ratcliff
- Dr. Deborah Jones
- Elizabeth Sanchez Kennedy “Chiqui”
- Dustin Henry

