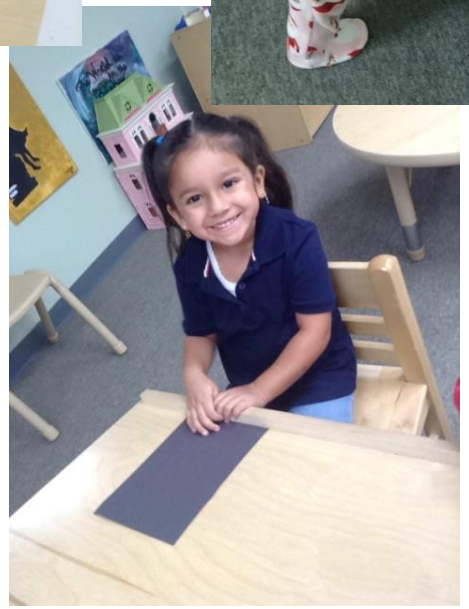
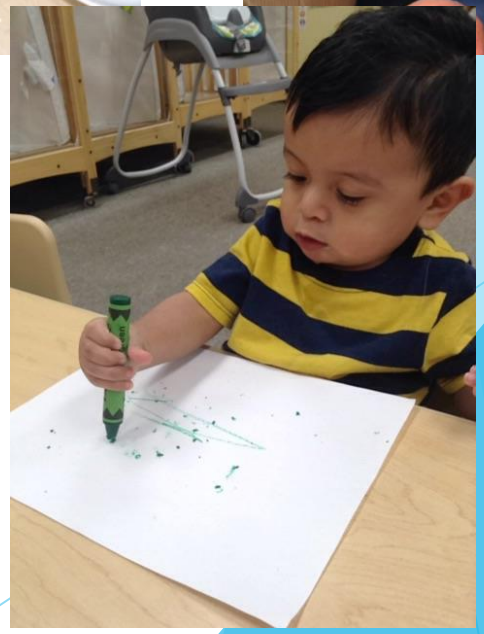
Moody Early Childhood Center

Fourth Quarterly Board Report

August 20, 2020

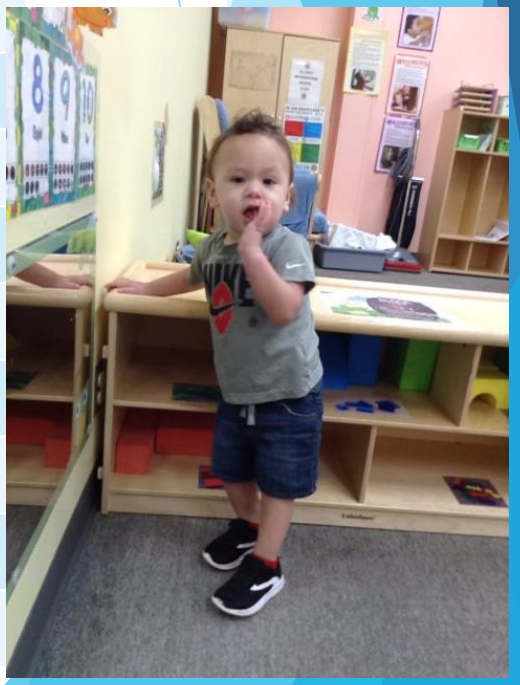
ENROLLMENT





Enrollment: Infant/Toddler (July)

Class	Ages	Ratios MECC/State	Enrollment
Caterpillar	6 weeks – 5 months	1:4/1:4	5
Ladybugs	6 months – 11 months	1:4/1:4	7
Bees	6 months – 11 months	1:4/1:4	7
Turtles	12 months – 17 months	1:4/1:5	5
Frogs	12 months – 17 months	1:4/1:5	4
Seahorses	18 months – 23 months	1:5/1:9	7
Whales	18 months – 23 months	1:5/1:9	7
Dolphins	24 months – 30 months	1:6/1:11	6
Bears	30 months – 36 months	1:7/1:11	6
Owls	30 months – 36 months	1:7/1:11	5
Eagles	30 months – 36 months	1:7/1:11	5
Total			58



Enrollment: PreKindergarten+ (July)

Class	Age	Ratio MECC/State	Enrollment
Hippos	PK3	1:8/1:15	0
Cheetahs	PK3	1:8/1:15	0
Gorillas	PK3	1:8/1:15	0
Tigers	PK3	1:8/1:15	0
Lions	PK3	1:8/1:15	0
Koalas	PK3	1:8/1:15	0
Elephants	PK3	1:8/1:15	7
Pandas	PK3	1:8/1:15	7
Zebras	PK3	1:8/1:15	6
Flamingos	PK4	1:9/1:18	6
STEAM	PK4	1:9/1:18	4
Total			**30**

Dedicated and Engaged Staff

Program	HS/GED	CDA/Cert	Associates	Bachelors	Advanced
Infant/Toddler	13	4	6	10	0
PK	8	1	0	7	1
Admin/Office	4	1	1	1	5
Total	**25**	**6**	**7**	**18**	**6**

Performance Objective #1

Student Academic Performance

Curriculum/Assessment

Infant, Toddler, Three Year Old Early Learning Guidelines

(Frog Street)

PK Guidelines

(Frog Street)

INFANT & TODDLER

Developmental Checklists

PK3

CIRCLE

PK4

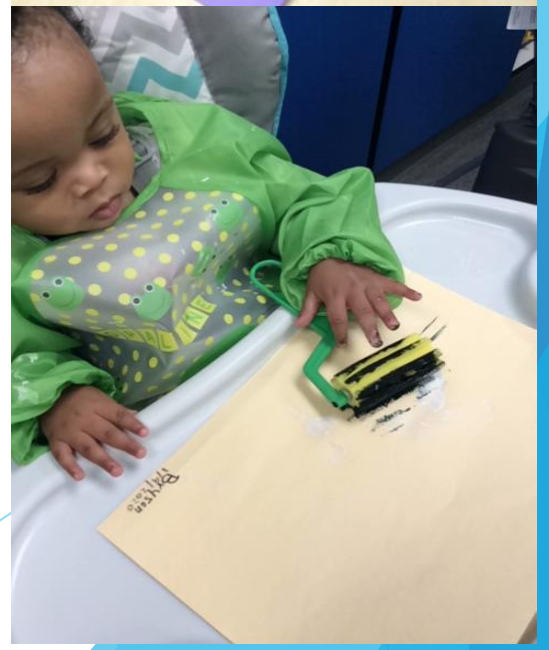
CIRCLE

KINDERGARTEN

Kindergarten Readiness

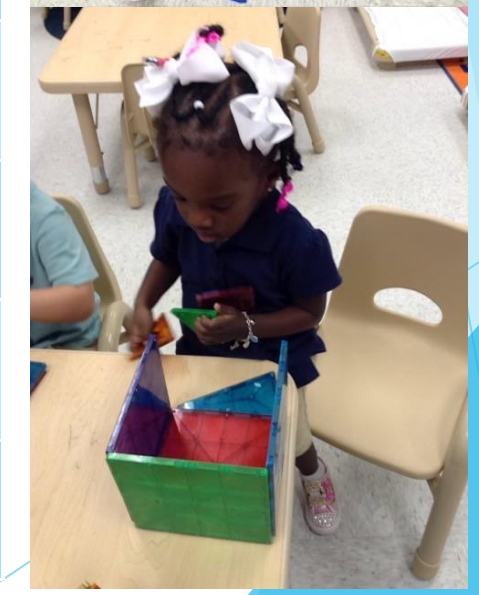
IT Developmental Checklist

Age	6 wks-5 months				6-11 months				12-17 months				18-23 months				24-36 months				36 months +			
	Oct	Jan	Apr	June	Oct	Jan	Apr	June	Oct	Jan	Apr	June	Oct	Jan	Apr	June	Oct	Jan	Apr	June	Oct	Jan	Apr	June
Health & Motor	60	100	75	83	67	50	94	22	58	42	88	36	100	100	94	22	71	64	100	52	75	86	100	78
Lang & Lit	20	100	88	83	100	0	75	11	16	21	81	27	80	75	94	50	71	64	92	35	38	64	96	75
Social Emotion	20	100	88	83	100	38	88	22	63	37	94	36	80	75	88	75	100	82	92	87	63	86	92	92
Cognitive	60	100	75	83	100	25	81	22	58	47	88	27	100	88	84	75	100	82	92	39	100	86	92	83
Overall	60	100	81	83	100	0	85	11	47	26	88	27	90	75	75	50	86	73	94	39	25	79	95	75

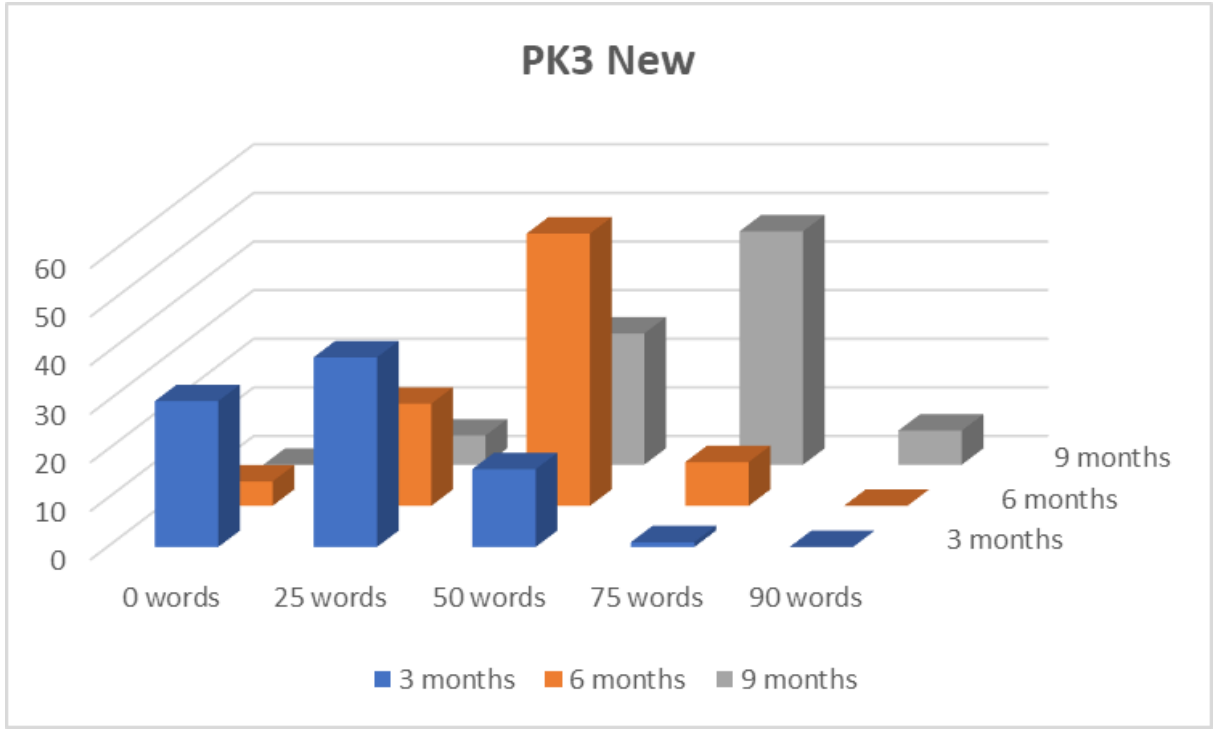


PK3 Report Card

Skill Assessed	1st Assessment (10/2019)	2nd Assessment (1/2020)	3rd Assessment (5/2020)	New Students	Returning Students
Capital Letter Identification (10)	25%	54%	81%	78%	90%
Lower Case Letter Identification (10)	12%	41%	75%	73%	85%
Number Identification (1-5)	20%	41%	86%	86%	90%
Rote Counting (1-15)	14%	34%	77%	76%	85%
Colors (11)	11%	63%	76%	74%	85%
Shapes (6)	46%	67%	95%	93%	100%



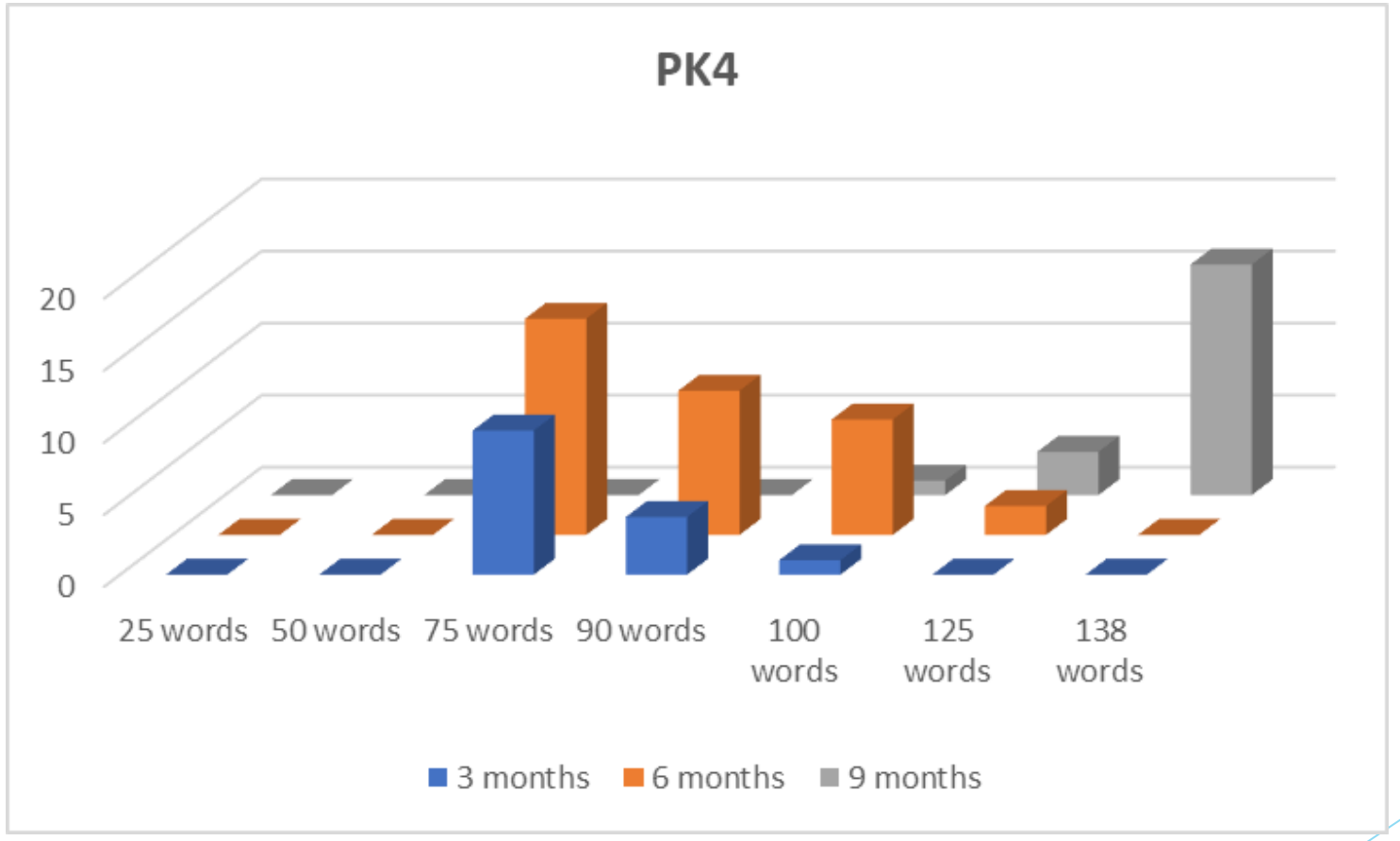
PK3 Report Card



PK4 Report Card

Skill Assessed	1st Assessment (10/2019)	2nd Assessment (1/2020)	3rd Assessment (5/2020)
Capital Letter Identification (20)	28%	73%	95%
Lower Case Letter Identification (20)	14%	60%	95%
Number Identification (10)	28%	47%	100%
Rote Counting (1-30)	42%	66%	85%
Colors (11)	57%	80%	100%
Shapes (6)	78%	88%	100%

PK4 Report Card



PK3 Student Outcome Goals (75%)

Increase Vocabulary – By the end of the 2019-2020 school year, 75% of our students will be able to identify vocabulary introduced in the Frog Street curriculum (90 vocabulary cards)
22% Oct 29% Jan 85% May

Alphabet Knowledge – By the end of the 2019-2020 school year, 75% of our students will recognize at least 10 letters especially those in their own name.
25% Oct 54% Jan 81% May

Number Recognition – By the end of the 2019-2020 school year, 75% of our students will recognize the numerals 1-5.
20% Oct 41% Jan 86% May

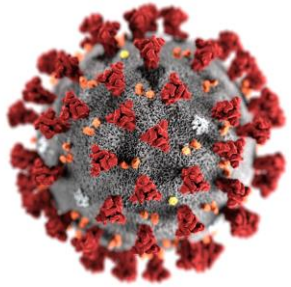
PK4 Student Outcome Goals (75%)

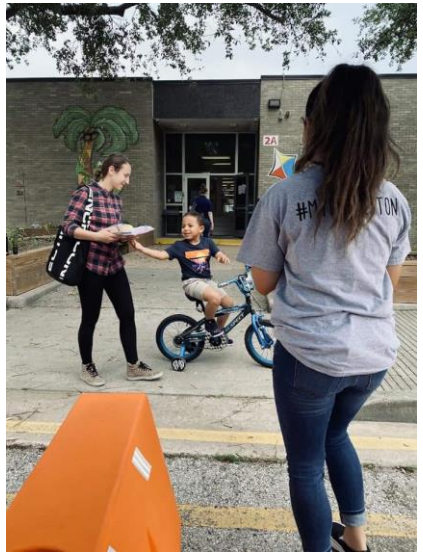
Increase Vocabulary – By the end of the 2019-2020 school year, 75% of our students will be able to identify vocabulary introduced in the Frog Street curriculum (138 vocabulary cards)
43% Oct 47% Jan 85% May

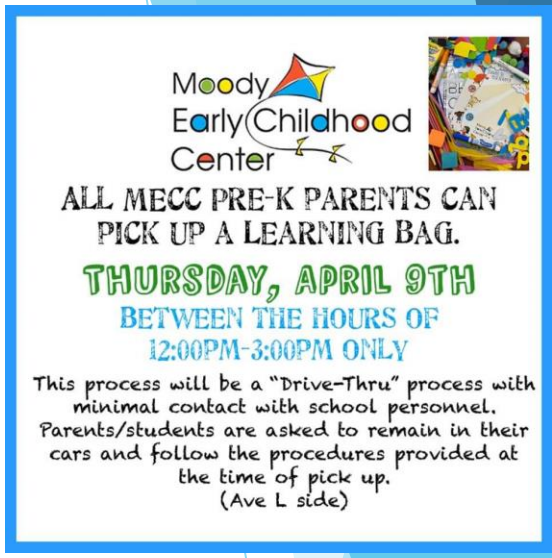
Alphabet Knowledge – By the end of the 2019-2020 school year, 75% of our students will recognize at least 20 letters especially those in their own name.
28% Oct 73% Jan 95% May

Number Recognition – By the end of the 2019-2020 school year, 75% of our students will recognize the numerals 0-9.
28% Oct 47% Jan 100% May

PRE-K ENROLLMENT NOW OPEN
We are now accepting Pre-K Preliminary Acceptance Applications.
Click here to APPLY







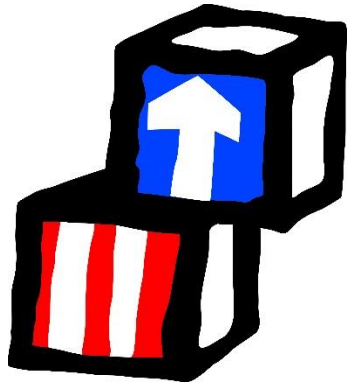
TEXAS WIC
Opciones sabias • Familias sanas

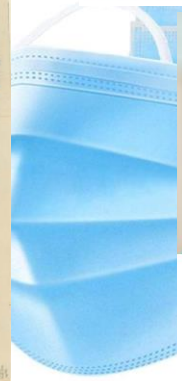
What's New?

PERMANENT ENDOWMENT FUND

MOODY METHODIST CHURCH

United Way

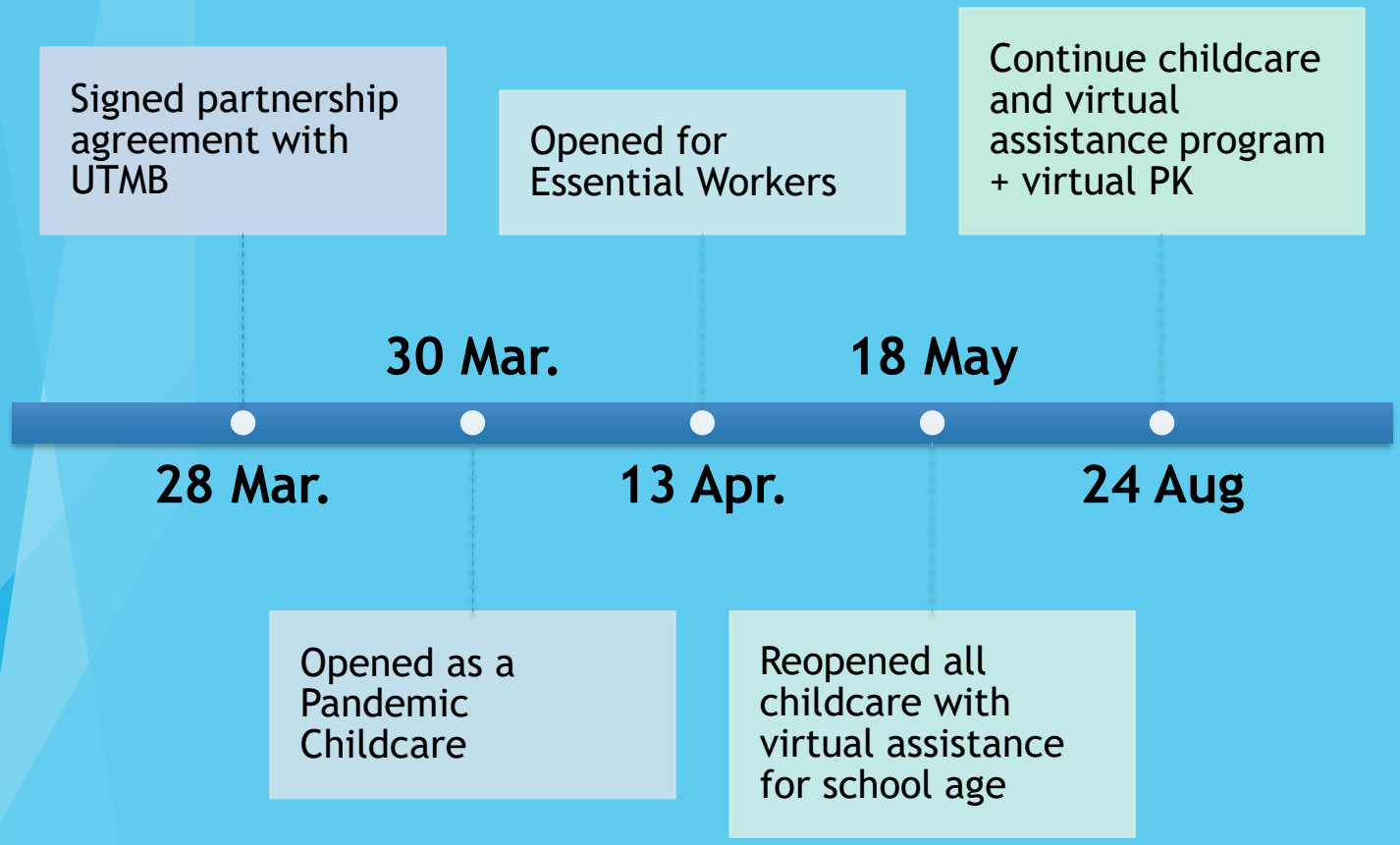




New Board Members

- Renee Templer left the board to serve on Permanent Foundation Board
- New Board Member - Dr. Amber Brown, Associate Professor Early Childhood Education, UHCL
- New Board Member - Marcus Parker, Senior Regional Manager Lakeshore Learning

COVID-19 Timeline



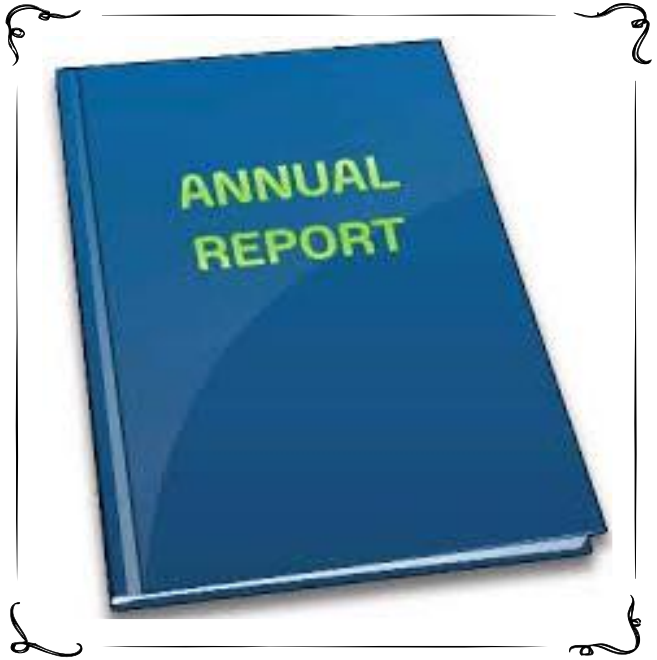
COVID-19 Classroom Preparation

- Pandemic Plan – “Health and Safety Policy”
- Screening prior to entering building (Staff and Students)
- No access from visitors
- Cross Contamination
  - Runners assigned to each room
  - No ancillary activities (PE, Music, STEAM, Library)
  - Playground 1 class at a time, and disinfected after each class
- Extra classroom staff to take students to and from room
- Enrollment – Max 8 - 10 per classroom
- No outside food
  - Students eat in class
  - Birthdays in room
- Enrollment
  - Infant/Toddler – created online fillable forms
  - PK – partnering for registration

Performance Measure #2

Financial Performance

Financial Reporting



Financial Report Submitted within 180 days

Unqualified opinion

Free of Instances of Material Weaknesses in Internal Controls

Performance Measure #3

Parent and Community Engagement

Goal Progress Measure #1

- **Parent and Community Meetings**
  - Professional Advisory Mtg (Sept & Dec)
  - Community Advisory (Nov & Apr)
  - Parent Advisory Mtg (Oct & Mar)
  - Area Childcare Providers (Sept, Nov, Jan & Feb)
    - Assisted with Pandemic Plan and waiver
  - Program & Early Childhood Research (Dec)
  - Family Engagement Nights (Weekly events)
    - Academic Areas – Literacy, Math, Science Fair (Coming)
    - Parenting-Triple P, Parent Café, Incredible Years
    - Social Emotional
    - Resources

Goal Progress Measure #2

- **Parent Communication of Student Assessment Performance**
  - Daily Folders
  - Parent Conferences
    - Phone Calls
    - Pre-Scheduled dates
    - Texts, Emails, and Calls as needed
  - Developmental Checklists - Monthly
  - Report Card 9 wks

Community Partners

- Galveston ISD
- United Way
- Teen Health
  - Pediatric Clinic OPEN!
- Ball High School
  - BESST
- UTMB
  - OT, PT, Pediatric Psychiatry
    - Motor/Sensory Lab OPEN!
- SMART Family Literacy
- Area Childcare Directors
- Galveston Diaper Bank

- Urban Strategies
- Boys and Girls Club
- WorkSource Solutions
- Galveston Urban Ministries
- Family Service Center
- BBVA
- Gulf Breeze
- Galveston Food Bank
- St. Vincent's House
- Ironman
- 3919 Enterprises
- Galveston Children's Museum
- UpBring Head Start
- WIC

Teen Health Center, Inc.

Workforce Solutions

USI | URBAN STRATEGIES, INC.
Families at the Center of Results

Karin Miller, Executive Director
Antonio Ford, Deputy Executive Director