

A stylized, colorful illustration of a landscape. The foreground features rolling green hills in various shades of green, with a brown path winding through them. On the left, there is a green tree, a purple flower, and an orange flower. A small red bird is flying in the sky above the tree. The background consists of light blue and white wavy bands representing a sky or water.

Moody Early Childhood Center

Third Quarterly Board Report
May 2019



Infant and Toddler

86 Students

47% Male

53% Female

Ethnicity

- Non-Hispanic 84%
- Hispanic 14%
- Both 1%
- Blank 1%

Race

- Asian 7%
- Black/AA 23%
- White 64%
- Two+ 3%
- Blank 1%

Tuition

- Subsidy 45%
- Full 55%



Pre-K 3

134 Students

48% Male

52% Female

Ethnicity

- Non-Hispanic 59%
- Hispanic 41%



Race

- Asian 5%
- Black/AA 41%
- White 52%
- Hawaiian/Pac Island 2%
- Two+ 1%

Socio-Economic

- Eco-Disadvantage 95%
- Non-Eligible 5%

After School Program

22 Students

59% Male

41% Female

Ethnicity

- Non-Hispanic 68%
- Hispanic 32%

Race

- Asian 5%
- Black/AA 23%
- White 64%
- Two+ 1%

Tuition

- Subsidy 14%
- Full Pay 86%





Dedicated/Engaged Staff

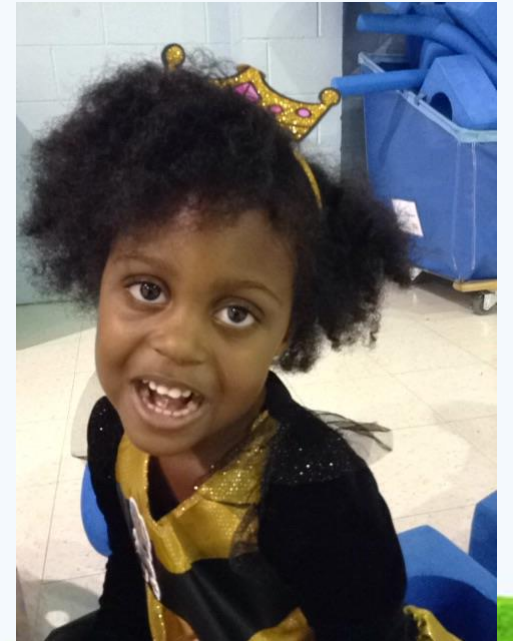
- Family Advocates
 - 1 Full-Time & 1 Part-Time Counselor
 - 1 Social Worker
 - 2 Education Advocates
- Enrichment Teachers
 - STEAM
 - Music & Movement
 - Literacy Library
- Infant/Toddler Staff
 - 2:8 ratio in most rooms
- PreK 3 Classrooms
 - 2:15 ratio
 - 2 Bilingual 2 ESL
 - 3 Head Start

New Programs – Pediatric Health Clinic & Motor/Sensory Lab



Community Partners

- Galveston ISD
- Teen Health
- Galveston County Community Action Council – Head Start
- Ball High School
 - BESST
 - Child Guidance
 - Audio Visual
- UTMB
 - OT, PT, Pediatric Psychiatry
 - Gross Motor/Sensory Lab
 - Nursing
- SMART Family Literacy
- Area Childcare Directors
- Diaper Bank
- Boys and Girls Club
- Urban Strategies
- Galveston Urban Ministries
- Family Service Center
- BBVA
- Gulf Breeze
- Galveston Food Bank
- St. Vincent's House
- Ironman
- 3919 Enterprises





Curriculum/Assessment

Infant, Toddler, Three Year
Old Early Learning Guidelines
(Frog Street)

PK Guidelines
(Frog Street)

INFANT & TODDLER
Developmental
Checklists

PK3
CIRCLE

PK4
CIRCLE

KINDERGARTEN
Kindergarten
Readiness

Infant & Toddler Developmental Checklist

Age	6-9 months			12-18 months			18-23 months			24-36 months		
	Dec	Jan	May	Dec	Jan	May	Dec	Jan	May	Dec	Jan	May
Health & Motor	0	50	80	70	77	92	32	53	83	57	61	82
Lang & Literacy	0	13	70	51	69	77	25	33	50	52	56	84
Social Emotional	0	50	77	88	92	100	56	73	100	68	72	89
Cognitive	0	23	77	52	62	68	25	33	83	56	61	89
Overall	0	25	60	65	69	83	35	47	75	52	53	86

PK3 Skill Assessment

Skill Assessed	1 st Assessment (9/13/18) 132	2 nd Assessment (10/31/18) 141	3 rd Assessment (1/15/19) 140	4 th Assessment (5/3/19)
Capital Letter Identification	14%	17%	34%	84%
Lower Case Letter Identification	.7%	11%	22%	67%
Number Identification	N/A	26%	40%	82%
Rote Counting	.8%	14%	38%	80%
Colors	16%	25%	41%	82%
Shapes	17%	20%	25%	82%
Vocabulary	7%	18%	31%	82%

Comparative Scores

* Indicates not assessed in October

	Uppercase (Goal: 10)			Lowercase (Goal: 10)			Numbers (Goal: 1-5)			Rote Counting (Goal: 1-15)			Colors (Goal: 11)			Shapes (Goal: 6)		
	Oct	Feb	May	Oct	Feb	May	Oct	Feb	May	Oct	Feb	May	Oct	Feb	May	Oct	Feb	May
Return MECC	31%	44%	93%	*	38%	79%	31%	50%	93%	19%	50%	100%	19%	50%	100%	31%	44%	93%
New MECC	22%	33%	82%	*	20%	67%	27%	38%	80%	10%	38%	77%	28%	38%	82%	20%	25%	82%

Student Outcome Goals (70%)

- **Increase Vocabulary** – By the end of the 2018-2019 school year, 70% of our students will be able to identify vocabulary introduced in the Frog Street curriculum (90 vocabulary cards)
7% Sept/18% Dec/31% Jan/82% May
- **Alphabet Knowledge** – By the end of the 2018-2019 school year, 70% of our students will recognize at least 10 letters especially those in their own name.
12% Sept/17% Oct/38% Dec/82% May
- **Number Recognition** – By the end of the 2018-2019 school year, 70% of our students will recognize the numerals 1-5.
15% Sept/26% Oct/43% January/77% May

Targets areas for 2019-2020: Phonological Awareness & Math Skills

SLO Comparisons

<i>SLO</i>	<i>% Letter</i>	<i>% Vocab</i>	<i>% Number</i>
<i>Returning MECC Students</i>	<i>100%</i>	<i>100%</i>	<i>93%</i>
<i>New MECC Students</i>	<i>81%</i>	<i>81%</i>	<i>76%</i>

Performance Measures



Performance Measure #1

Student Outcome Performance Measures

- TSDS Early Childhood Assessment
 - 2017-2018
 - 91.7%
 - Update at August Board Meeting
 - Updated High Quality Early Childhood Self Assessment (Sept)
 - Update at August Board Meeting
 - 51 indicators
 - 22 Exemplary
 - 18 Proficient
 - 11 Developing



Performance Measure #2

Financial Performance

Financial Reporting



*Financial Report Submitted
within 180 days*

2018 Audit in progress



Unqualified opinion



*Free of Instances of
Material Weaknesses in
Internal Controls*

Performance Measure #3

Parent and Community Engagement

Progress Measure #1

- Parent and Community Meetings
 - Community Resource Fair (Sept)
 - Professional Advisory Mtg (Aug, Dec, & Feb)
 - Parent Advisory Mtg (Oct & Feb)
 - Area Childcare Providers (Sept, Nov, Dec & Jan)
 - Program & Early Childhood Research (Dec)
 - Community Advisory (Dec & Feb)
 - Family Engagement Nights (Weekly events)
 - Academic Areas - Ages and Stages, BINGO, Process-Based Art, Weekly Themes/Skills posted
 - Family nights - Thanksgiving, Yoga, Beach and Water Safety, Movie Night, FUN DAY
 - Parenting - Financial Literacy, Personal Finance, Incredible Years, Positive Discipline
 - Social/Emotional: De-Escalating Techniques (sensory activities, kinetic sand, yoga), Developmental Behavior (tantrums, biting)



Performance Measure #3

Parent and Community Engagement

Progress Measure #2

- *Parent Communication of Student Assessment Performance*
 - *Calendar of Events*
 - *Newsletter*
 - *Parent Conferences*
 - *Scheduled*
 - *Unscheduled*
 - *Developmental Checklists Monthly*
 - *Report Card 9 wks*



*Betty Massey, MECC Board President
Weez Doherty, MECC Board Member
Karin Miller, Executive Director
Greg Howell, Business Manager*

